Easy Start Transition Program: Family & Friends Session

Presenters:

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- * Lauren Longo SSE Liaison

Moderator:

* Keith Manalo- Accessible Learning Officer

ALS Interpreter:

* Melanie Ridgway









Housekeeping

- To ask a question, please click the raise hand icon or type your question into the chat box.
- Please keep your mic muted until we call on you.
- You are welcome to ask more than one question.
- There are guides posted in the chat on how to turn on live captions and how to pin a video.
- Feel free to reach out to us during the presentation if you are having difficulty participating.





Join the Conversation

If you have a question/comment, feel free to use chat box. If you prefer to speak, please raise your hand and we will let you know when you can unmute yourself.





How to Pin a Video

Hover the mouse over the person whose video you would like to pin. Next to their name you will see 3 dots. Click the dots then a menu will open with three actions: Mute or Pin participant and Fit to Frame. Select Pin.





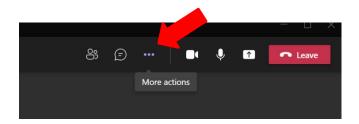
This meeting is being recorded. By Joining, you are giving consent for this meeting to be recorded.



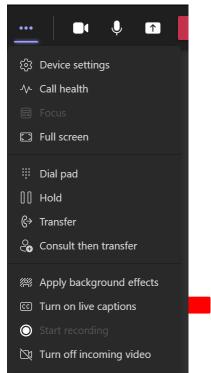


How To Turn on Live Captions on Microsoft Teams

Step 1 On the top bar you will see an icon of 3 dots. Click the 3 dots to open actions.



Step 2 Click on "Turn on live captions" in the drop-down menu.



Captions will appear at the bottom of the meeting.



Land Acknowledgement

Humber College and the University of Guelph-Humber are located within the traditional and treaty lands of the Mississaugas of the Credit. Known as Adoobiigok [A-doe-bee-goke], the "Place of the Alders" in Michi Saagiig [Mi-Chee Saw-Geeg] language, the region is uniquely situated along Humber River Watershed, which historically provided an integral connection for Anishinaabe [Ah-nish-nah-bay], Haudenosaunee [Hoeden-no-shownee], and Wendat [Wine-Dot] peoples between the Ontario Lakeshore and the Lake Simcoe/Georgian Bay regions. Now home to people of numerous nations, Adoobiigok continues to provide a vital source of interconnection for all.





Session Overview

1. College Life Transition

- Accessible Learning Services (ALS) overview
- What you can do to be supportive

2. Humber/Guelph-Humber Resources

- Student Success & Engagement
- Other academic supports and resources

3. Q & A Period





Transition Is In Your Future





THE TRANSITION TO POST-SECONDARY

The Humber/Guelph-Humber experience is different from high school, the working world or other institutions.

Differences may be reflected in:

- academic culture and standards
- accessing services
- student's responsibility to register with ALS
- documentation required for accommodations and OSAP bursary
- expectations of independence and self-advocacy



Accessible Learning Services





Accessible Learning Services

Who we are and what we do:

- Team of staff with broad expertise in disability matters
- Primary contact for students regarding disabilityrelated accommodation, issues, and resources
- Assess students' disability-related educational needs and designate academic accommodations
- Act as student advocates within the broader college/university



Accessible Learning Services

We provide:

- ongoing support
- assistive technology advice and training
- assistance with accessing financial aid resources (such as the OSAP Bursary for Students with Disabilities) for disability-related educational needs
- referrals for updated assessments, where needed
- referrals to internal and external support services



Sharing of Information

There are limits to what ALS staff can share with you.

- Privacy legislation sets those limits (Freedom of Information and Protection of Privacy Act –FIPPA).
- You and your student will need to discuss how you expect to be involved and to what extent.



 Happy to talk to you, guide you in the choices and options available, explain how something works generally, but we cannot share details of the student's situation.



Support is key!





Ways to be supportive

- Remember that transition is stressful
- Respect the student's independence
- Encourage them to get involved (studies show that there is a strong correlation between academic success and involvement in broader college activities)
- Remind them of the services available at Humber/Guelph-Humber if they are running into difficulties



Student Success & Engagement









FOOD SERVICES

FIRST YEAR LIFE

ACCESSIBLE LEARNING **SERVICES**



COUNSELLING SERVICES





HEALTH SERVICES



RESIDENCE & HOUSING







we got

.humber.ca

GET INVOLVED











ACADEMIC ADVISING & SUPPORT

INTERNATIONAL CENTRE



Other academic support

- Academic Program Coordinator / Academic Advisor
- Computer Labs
- Math, Accounting and Writing Centres
- Peer Assisted Learning Support (Learning Skills Workshops, Note Taking Services, Peer Tutoring (free!))





Online Learning Resource

https://sites.google.com/view/studentlearningkit



I need help with...





Other resources











FINANCIAL AID

Blackboard





Questions

